

TUDA Snapshot Report

Overall Results

- In 2009, the average score of fourth-grade students in Los Angeles was 222. This was lower than the average score of 231 for public school students in large cities.
- The average score for students in Los Angeles in 2009 (222) was not significantly different from their average score in 2007 (221) and was higher than their average score in 2003 (216).
- In 2009, the score gap between students in Los Angeles at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 2003 (39 points).
- The percentage of students in Los Angeles who performed at or above the NAEP Proficient level was 19 percent in 2009. This percentage was not significantly different from that in 2007 (19 percent) and was greater than that in 2003 (13 percent).
- The percentage of students in Los Angeles who performed at or above the NAEP Basic level was 61 percent in 2009. This percentage was not significantly different from that in 2007 (60 percent) and was greater than that in 2003 (52 percent).

Achievement-Level Percentages and Average Score Results Average Score 2003 216* 2005 42 16 2 220 2007 40 41 221 42 222 2009 Large city (public) 2009 231 43 Nation (public) 2009 239 Percent at Başic, Proficient Percent below *Basic* Below *Basic* Basic Proficient Advanced

Significantly different (p < .05) from district's results in 2009. NOTE: Detail may not sum to totals because of rounding.

Results for Student Groups in 2009

	Percent of	Avg.		entages at above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Gender					
Male	51	222	62	20	2
Female	49	222	60	18	2
Race/Ethnicity					
White	9	245	87	45	9
Black	7	209	41	10	1
Hispanic	77	218	58	14	1
Asian/Pacific Islander	7	248	87	50	9
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	84	218	57	15	1
Not eligible	11	245	86	48	9

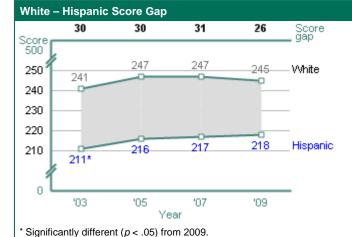
Rounds to zero.

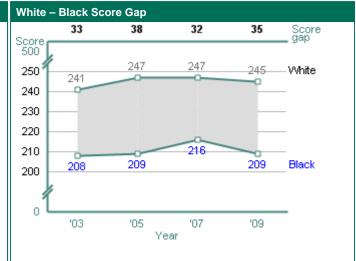
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Los Angeles had an average score that was not significantly different from that of female students.
- In 2009, Black students had an average score that was 35 points lower than that of White students. This performance gap was not significantly different from that in 2003 (33 points).
- In 2009, Hispanic students had an average score that was 26 points lower than that of White students. This performance gap was not significantly different from that in 2003 (30 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 27 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (17 points).





NOTE: Beginning in 2009, results for charter schools not included in reporting Adequate Yearly Progress (AYP) are excluded from the district results. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.